

Suggested Readings from John Abbott

March 2006 additions

Bereiter, Carl and Marlene Scardamalia, *Surpassing Ourselves: An Inquiry into the Nature and Implications of Expertise* (Chicago: Open Court, 1993)

Capra, Fritjof, *The Hidden Connections: A Science for Sustainable Living* (New York: Doubleday, 2002)

Claxton, Guy, *The Wayward Mind: An Intimate History of the Unconscious* (London: Little, Brown, 2005)

Sacks, Jonathan, *The Dignity of Difference: how to avoid the clash of civilisations* (London; New York: Continuum, 2002)

Singer, Peter, *How Are We to Live? Ethics in an age of Self-Interest* (Amherst, N.Y.: Prometheus Books, 1995)

Wilson, Edward O., *The Future of Life* (New York: Alfred A. Knopf, 2002)

2005

Barrow, John, *The Infinite Book: A Short Guide to the Boundless, Timeless, Endless* (New York: Pantheon, 2005)

Currie, Elliott, *The Road to Whatever: Middle-class culture and the crisis of Adolescence* (New York: Metropolitan Books, 2004)

Diamond, Jared, *Collapse: How Societies Choose to Fail or Succeed* (New York: Penguin, 2005)

Easterbrook, Gregg, *The Progress Paradox: How life gets better while people feel worse* (New York: Random House, 2003)

Gerhardt, Sue, *Why love Matters: How affection shapes a baby's brain* (Hove: Brunner-Routledge, 2004)

Hamilton, Clive, *Growth Fetish* (London: Pluto, 2003)

Jacobs, Jane, *Dark Age Ahead* (New York: Random House, 2004) [Canadian]

Jamison, Kay Redfield, *Exuberance: The Passion for Life* (New York: Knopf, 2004)

Rose, Steven, *The 21st Century Brain: Explaining, Mending, and Manipulating the Mind* (London: Jonathan Cape, 2005)

Schor, Juliet, *Born to Buy: The commercialized child and the new consumer culture* (New York: Scribner, 2004)

Strauch, Barbara, *The Primal Teen: What the new discoveries about the teenage brain tell us about our kids* (New York: Doubleday, 2003)

Wente, Margaret, *An Accidental Canadian: Reflections on my home and (not) native land* (Toronto: HarperCollins Canada, 2004) [Canadian]

Wright, Ronald, *A Short History of Progress* (New York, Avalon, 2004) [Canadian]

Reserve

Abbott, John and Terry Ryan, *The Unfinished Revolution: Learning, Human Behaviour, Community and Political Paradox* (Stafford, Staffs.: Network Educational Press, 2000)

Bruer, John, *Schools for Thought: A science of learning in the classroom* (Cambridge, MA: MIT Press, 1993)

Ehrlich, Paul R., *Human Natures: Genes, cultures and the human prospect* (Washington, DC: Island Press, 2000)

Gardner, Howard, *The Unschooled Mind: How Children Think And How Schools Should Teach* (New York: Basic, 1991)

Hine, Thomas, *The Rise & Fall Of The American Teenager* (New York: Avon, 1999)

Lawrence, Paul R. and Nitin Nohria, *Driven: How Human Nature Shapes Our Choices* (San Francisco: Jossey-Bass, 2002)

Perkins, David, *Outsmarting IQ: The Emerging Science Of Learnable Intelligence* (New York: Free Press, 1995)

Plotkin, Henry, *Evolution In Mind: An Introduction to Evolutionary Psychology* (London: Allen Lane, 1997)

Tattersall, Ian, *Becoming Human: Evolution And Human Uniqueness* (New York: Harcourt Brace, 1998)