

AdLKC 2009 SYMPOSIUM SCHEDULE

Monday, June 8, 2009	
1:30 – 3 pm	Annual General Meeting of AdLKC Consortium
3:30 – 5 pm	Concurrent Working Group Meetings
5:30 – 7 pm	Steering Group Meeting
7 – 9 pm	Opening Reception
Tuesday, June 9, 2009	
8 – 8:30	CONTINENTAL BREAKFAST
8:30 am	Welcome
8:45 – 9:45	Keynote Address: Paul Cappon, Canadian Council on Learning
9:45 – 10	BREAK
10-10:45 Concurrent Session 1	1.1 An Analysis of Non-Formal Adult Learner Programming at Canadian Post-Secondary Institutions <i>Dale Kirby</i> <i>Memorial University, St. John's, Newfoundland</i>
	1.2 Niagara Employment Resources Network (NERN): a collaborative model <i>Margaret Maynard, Niagara West Employment/ Learning Resource Centres, Niagara, Ontario</i> <i>Normand Savoie, L'ABC communautaire</i>
	1.3 Santé, ruralité et analphabétisme : des liens à comprendre pour une intervention améliorée (Health, illiteracy, and rural environment : understanding the connection for a better intervention) EN FRANÇAIS <i>Nathalie Boivin, Université de Moncton, Moncton, New Brunswick</i>
	1.4 Reflecting multiple realities on the silver screen : community-based film festivals, citizenship education, and community-building across differences <i>Carole Roy, St. Francis Xavier University, Antigonish, Nova Scotia</i>
10:45– 11	BREAK
11-11:45 Concurrent Session 2	2.1 Brokering Learning Communities: The challenges of adult learning in criminal justice settings <i>Jean Flynn, Mount Saint Vincent University, Halifax, Nova Scotia</i>
	2.2 L'éveil à l'expression de la demande, un nouveau paradigme (A new paradigm in learners' demand) EN FRANÇAIS <i>Suzanne Benoit, Coalition ontarienne de formation des adultes, Ottawa, Ontario</i>
	2.3 Hook, Line, and Sinker: A northern Manitoba strategy of learner attraction and retention <i>Leslie Tucker and Catherine Cogle</i> <i>Steps to Success at the YWCA, Thompson, Manitoba</i>
	2.4 A micro-business development group program for economically disadvantaged entrepreneurs <i>Kenneth Kavanagh, Community Centre Alliance</i>
11:45 – 1:15	LUNCH
1:15 – 2:30	PLENARY SESSION 1: Equitable Access to Learning <ul style="list-style-type: none"> • Moderator: André Grace, professor of education, University of Alberta • Delvina Bernard, executive director of the Council of African-Canadian Education • Shahzad Mojab, professor of education at OISE, University of Toronto • Sandra Germain, coordinator of Mi'kmaq/Maliseet Bachelor of Social Work Program, joint program of Dalhousie and Saint Thomas universities

	<ul style="list-style-type: none"> • Mary Ferguson, lead researcher for project on women in 'non-traditional' occupations, undertaken by Eko Nomos and sponsored by Canadian Labour Congress and Canadian Manufacturers & Exporters • Dominique Ollivier, directrice générale, Institut de coopération pour l'éducation des adultes (ICÉA) 	
2:30 – 3:15 Concurrent Session 3	3.1	Le renouvellement des services d'accueil des adultes (A new approach to adult learning services) EN FRANÇAIS <i>Ginette Poirier, Centre de formation des adultes de la Commission scolaire des Îles de la Madeleine, Îles de la Madeleine, Québec</i>
	3.2	Ethical issues in conducting practitioner and community-based research <i>Thomas Mengel, University of New Brunswick, Fredericton, NB</i> <i>Judith Holton, Mount Allison University, Sackville, NB</i> <i>Ralf St. Clair, University of Glasgow</i>
	3.3	Saskatchewan Adult basic education curriculum and Aboriginal learners <i>Lisa Wilson, Gabriel Dumont Institute, Saskatoon, Saskatchewan</i>
	3.4	CATALIST: Linking older adult learners across Canada <i>Carolynn Rafman, McGill Institute for Learning in Retirement, Montréal, Québec</i> <i>Kerrie Strathy, Seniors Education Centre, University of Regina, Regina, Saskatchewan</i>
3:15 – 3:30	BREAK	
3:30 – 4:15 Concurrent Session 4	4.1	Connecting the dots between accountability and adult learning <i>David Hurley and Linda Shohet, Literacy Centre of Québec, Montréal, Québec</i>
	4.2	Accessibility audit <i>Lois Miller and Stephanie Peach, Independent Living Nova Scotia, Halifax, Nova Scotia</i>
	4.3	L'intégration de modèle d'apprentissage interactif efficace chez les professionnels qui travaillent dans des milieux minoritaires francophones (Integration of an interactive learning model by health care professionals in francophone minority settings) EN FRANÇAIS <i>Christiane Fontaine, Regroupement des intervenants francophones en santé et en services sociaux de l'Ontario (Rifssso), Toronto, Ontario</i>
	4.4	La formation en milieu de travail Pour accroître la capacité d'action des organisations (Work environment training: Increasing the organization's action capacity) EN FRANÇAIS <i>Daniel Baril and Hervé Dignard, Institut de coopération pour l'éducation des adultes (ICÉA), Montréal</i>
4:15 – 4:30	BREAK	
4:30 – 5:45	PLENARY SESSION 2: Learning Strategies for a Troubled Economy <ul style="list-style-type: none"> • Moderator: Derwyn Sangster, business liaison, Working and Learning Knowledge Centre • Mary Morrissey, executive director, PLA Centre • Steven Jordan, associate professor, McGill University, Immigrant Workers Centre • Karen Myers, senior research associate, Social Research and Demonstration Corporation • Guy Fortier, directeur général, Centre collégial montréalais de reconnaissance des acquis et des compétences 	
OPTIONAL EVENING SOCIAL EVENT: Cirque du soleil		

Wednesday, June 10, 2009	
8 – 8:30	CONTINENTAL BREAKFAST
8:30 – 9:15 Concurrent Session 5	5.1 Création d'une communauté pancanadienne pour la recherche en alphabétisation (Creation of a pan-Canadian community for research in literacy) EN FRANÇAIS <i>Sharon Hackett, Communauté pour la recherche en alphabétisation, alphabétisme et littératie en français (CORAL), Montréal, Québec</i>
	5.2 Old Massett Economic Development Building Project <i>Sarah Loewen Northwest Community College, Old Massett, Haida Gwaii, BC</i>
	5.3 From the Margins: Promising Practices for Health and Learning <i>Sue Folinsbee, Wendy Kraglund-Gauthier, and Baijayanta Mukhopadhyay Health and Learning Knowledge Centre, Victoria, BC</i>
	5.4 Community partners build connections between employers and individuals <i>Cathy Wright, Vibrant Communities Christina Fowler, Saint John Learning Exchange Saint John, New Brunswick</i>
9:15 – 9:30	BREAK
9:30 – 10:45	PLENARY SESSION 3: The Future of Adult Learning in Canada This plenary session is an opportunity to consider options for going forward and to participate in a facilitated discussion about the future of adult learning in Canada. The session also includes an update on the status of adult learning from an international perspective.
10:45 – 11	BREAK
11 – 12	Keynote Address: Paul Bélanger, Université du Québec à Montréal
12 – 12:15	Closing of Symposium
1:30 – 5	Meeting of National Advisory Group