



HEALTH AND LEARNING

Knowledge Centre

APPRENTISSAGE ET LA SANTÉ

Centre du savoir

Capacity Counts!

National Symposium in Health and Learning

May 7-9 2008

Health & Learning Knowledge Centre

University of Victoria, Victoria

British Columbia

Health & Learning Knowledge Centre

- One of five regional knowledge centres funded through the Canadian Council on Learning
 - National network of 12 work groups
 - National Advisory Committee
 - Knowledge exchange; identify research & community practice gaps affecting health & learning; identifying protocols to monitor progress of health & learning
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Three thematic streams

- Health literacy – Report of the Expert Panel – A Vision for a Health Literate Canada (2008)
- Healthy communities of learning – International Symposium on Settings for Health & Learning (June 2007)
- Capacity-building – Capacity Counts! National symposium (May 2008)

Goals of the Symposium:

- Describe what we know about building & sustaining more coordinated, cost effective & accessible health, education & learning systems;
 - Discuss common challenges/issues & future directions for research in capacity building;
 - Strengthen local & national networks associated with specific capacity building health education & learning systems in general; &
 - Identify opportunities & activities that can enhance knowledge exchange & development about capacity building approaches.
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Program Committee

- ❑ Emma Carter, HLKC
 - ❑ Barbara Herringer, Camosun College
 - ❑ Terry-Lynne Huddlestone, Canadian Home & School Federation; BC Confederation of Parent Advisory Councils
 - ❑ Alison Preece, UVic
 - ❑ Lorna Romilly, BC Academic Health Council
 - ❑ Debbie Schroeder, Regina Population & Public Health Services
 - ❑ Kerrie Strathy, CATALIST, U of Regina
 - ❑ Joan Wharf Higgins, UVic
 - ❑ Lissa Zala, HLKC
-

Punctuation

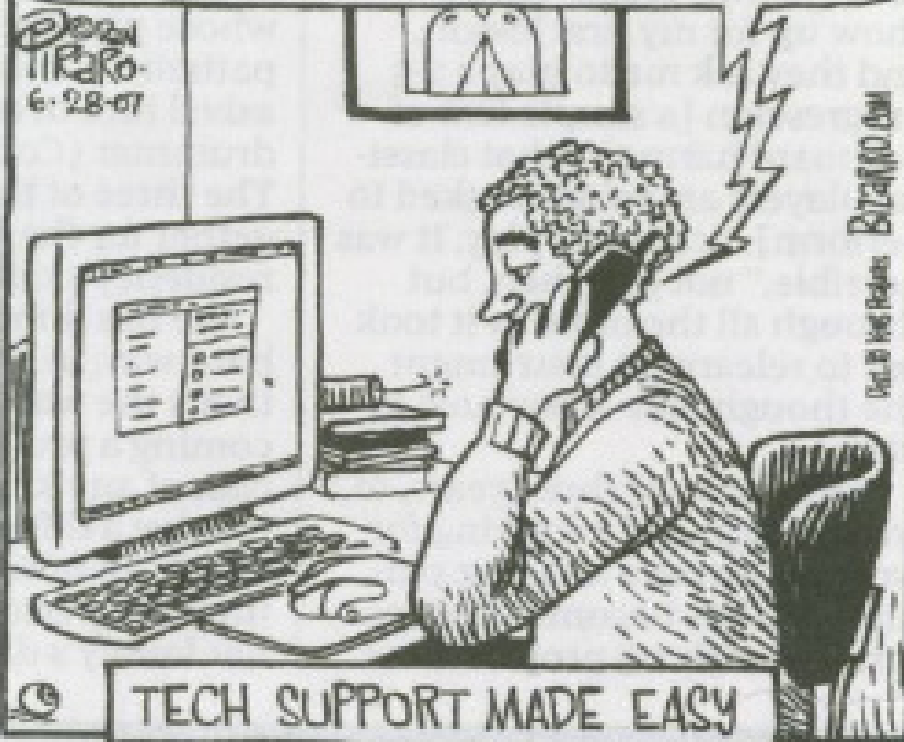
Capacity Counts ! : * ; ? . . .

! : * ; ? . . .



BIZARRO

Go to the Preferences File, click on the pull-down menu, find the option that says "Nothing Works Right" and uncheck it.



We have our work cut out for us:

- ❑ 2,540,000 hits on google scholar
 - ❑ 16,973 definitions on wikipedia
 - ❑ 1,064 hits on Academic Search Premier
 - ❑ 685 on ERIC database
 - ❑ 155 hits on Social Sciences database
 - ❑ 84 on the General Sciences database
 - From lung capacity to seating capacity
 - Online to frontline
 - Public health, health promotion, education, continuing education, democracy, environment/climate change, urban policy, social justice . . .
 - Sustainability, empowerment, community development, learning communities, partnerships/coalitions, adult education, participation . . .
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We are capable!

- 4 keynote & 1 panel presentations (skills & knowledge) to set the stage for discussions (infrastructure)
 - 85 delegates from a wide range of disciplines, sectors & experiences (skills, knowledge, resources)
 - Environmental scan (resource)
 - ...for growth, development & accomplishment
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Recipe for Capacity

1 serving = 1
capable
community
living
adequately

Measure
ingredients in
(mostly) equal
parts, blend to
mix well, & bake
until consensus
is reached



Organic Ingredients List from our Community Capacity Garden (from most to least)

- ❑ Sustained funding & resources to turn short term focus into long term
- ❑ Research needs to be owned by community who is involved at all levels of research
- ❑ Language/knowledge translation; focus on shared language/values
- ❑ Knowing what knowledge already exists before moving forward
- ❑ Understand benefits & costs to engagement
- ❑ Build relationships & keep vision in sight
- ❑ Networks, collaboration, partnerships
- ❑ Mentoring of the next generation

1 serving provides 100% of daily requirements for nurturing capacity



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- ❑ Sprinkle with respect, trust & good manners
 - ❑ Let cool
 - ❑ Share among community
 - ❑ Taste tests, gather reactions to revise recipe if necessary, and to note unintended consequences
 - Too sweet, too salty, add strawberries
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What now?

- Copy of proceedings to be distributed
 - Presentation slides, group notes, participant list
 - Symposium recommendations/priorities
 - How can HLKC advance the issues raised at the symposium?
 - Knowledge exchange - networking
 - Indicators/measurement
 - Other ways?
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