

# Post-Secondary Education 2.0: New Millennium, New Students, New Directions

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# Minerva and The Owl of Minerva



***The owl of Minerva spreads its wings only with the falling of the dusk.***

**-- G. W. F. Hegel (1821),  
*Elements of the Philosophy of Right***

# Post-Secondary Education Studies

The screenshot displays the Memorial University website interface. At the top left is the Memorial University logo with the text 'MEMORIAL UNIVERSITY' and 'Newfoundland & Labrador, Canada' below it. The top navigation bar includes links for 'Welcome to Memorial', 'Memorial Self-Service', 'Student Services', 'my.mun.ca', 'News & Events', and 'Alumni'. A search bar is present with the text 'Search mun.ca' and buttons for 'Find Pages' and 'Find People'. A 'Quick Links' dropdown menu is also visible. Below the navigation bar is a horizontal menu with six items: 'Become a Student', 'Graduate Studies', 'Programs & Courses', 'People & Departments', 'Research', and 'Libraries'. The main content area is titled 'Faculty of Education' and features a sidebar on the left with a list of navigation links: 'Home', 'Undergraduate Studies', 'Graduate Programs', 'Degree Programs', 'Fees and Deadlines', 'Course Information', 'What's New?', 'Student Information', 'Graduate Research', 'GRIP', 'Graduate Student Society', and 'Ph.D. Studies'. The main content area is titled 'Post-Secondary Studies' and contains the following text: 'The graduate programs in Post-Secondary Studies are designed to prepare candidates to function in a variety of roles in informal and formal post-secondary learning environments (including academic, technical, professional, adult education, health professional education, and student services/development). These programs facilitate a study of the post-secondary educational systems through an examination of their foundations, directions, organization and administration; and through curriculum and instructional development options for occupational preparation and adult education.' Below this text are three numbered items: 'a) Admission Requirements' with a sub-point 'In addition to meeting the requirements in the general degree regulations,', 'i) candidates must have completed an undergraduate course statistics (E2900) adult learning (E2801), and post-secondary education (E2720), or have accumulated the equivalent experiences in each of the above three areas as approved by the Head of the Academic Unit;', and 'ii) two years of successful experience in working with adult learners is recommended;'. A third item 'iii) and for the Graduate Diploma in Post-Secondary Studies (Health Professional Education) program, candidates must have appropriate academic qualifications and work experience in a health-related field.'

# Post-Secondary Education Blog

## Dale Kirby's Post-Secondary Education Blog

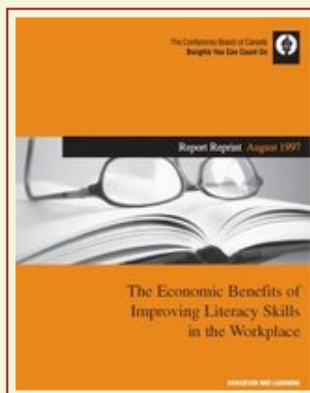
This blog is devoted to the identification and discussion of major issues, policies, practices and problems in post-secondary education in Newfoundland and Labrador, Canada and beyond.

MONDAY, OCTOBER 1, 2007

### ➔ Economic benefits of improving workplace literacy

The [Conference Board of Canada](#) has re-issued its 1997 report *The Economic Benefits of Improving Literacy Skills in the Workplace*. The full document can be downloaded [here](#).

The re-release of this document is timely since the OECD's annual [Education at a Glance](#) report recently showed that just 25% of adult Canadians participate annually in some form of job-related continuing education and training, compared to 39% in Denmark, 36% in Finland, 40% in Sweden, and 37% in the United States.



Highlights of the Conference Board report include the following:

Benefits of literacy training, as cited by employers, include the

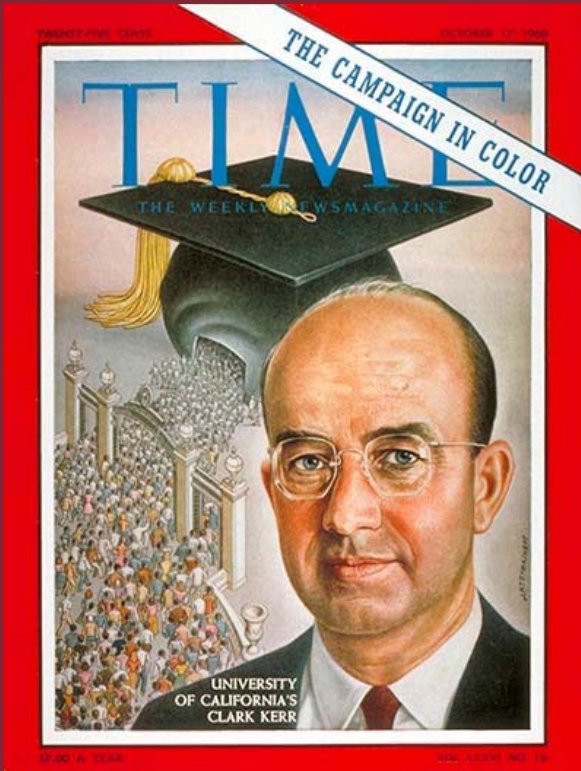
### About Me



Dale Kirby

I am an Assistant Professor of Post-Secondary Education Studies at Memorial University of Newfoundland. I am a seventh generation Newfoundlander, originally from Lord's Cove on Newfoundland's Burin Peninsula where generations of my family have lived and worked in inshore fishing industries.

 [View my complete profile](#)



*About 85 institutions in the Western world established by 1500 still exist in recognizable forms, with similar functions and unbroken histories, including the Catholic Church, the Parliaments of the Isle of Man, of Iceland, and of Great Britain, several Swiss cantons, and **70 universities.***

*-- Clark Kerr (1963),  
**The Uses of the University***

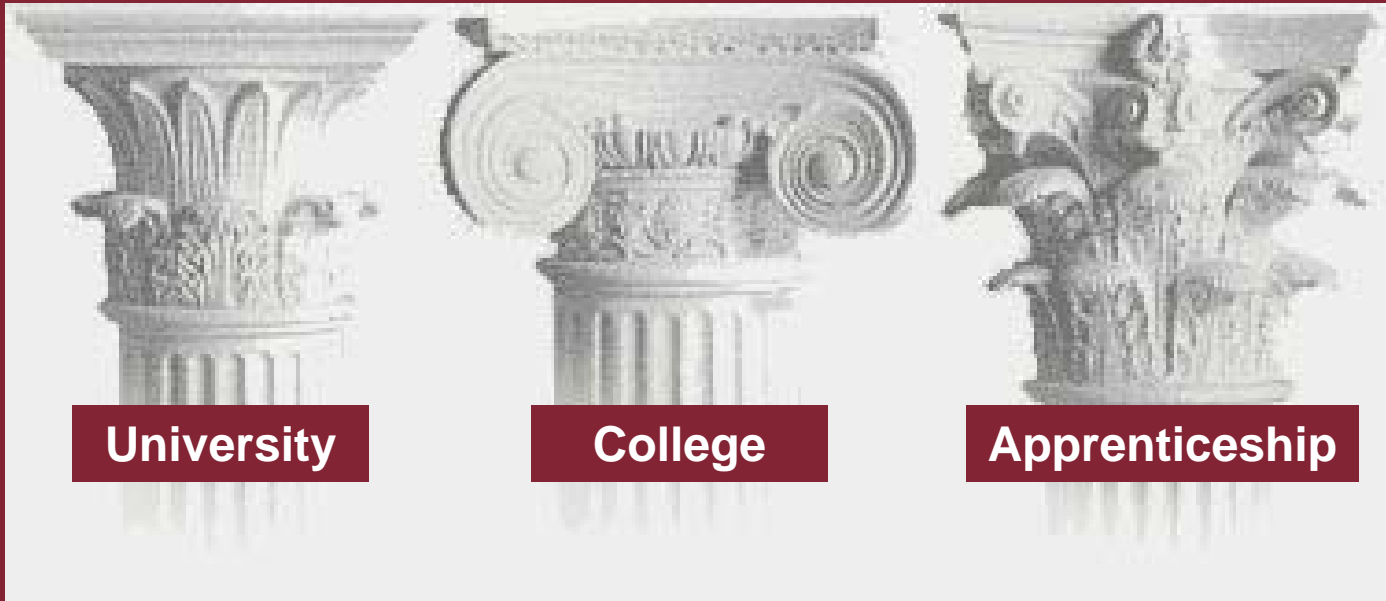
# Frederick II, Holy Roman Emperor



**“We have therefore decided that in the most pleasant city of Naples there should be teaching of the arts and of all disciplines, so that those who are starved for knowledge will find it in our own kingdom, and will not be forced in their search for knowledge to become pilgrims to beg in foreign lands.”**

**-- Lictere Generales**

# Canadian Post-Secondary Education



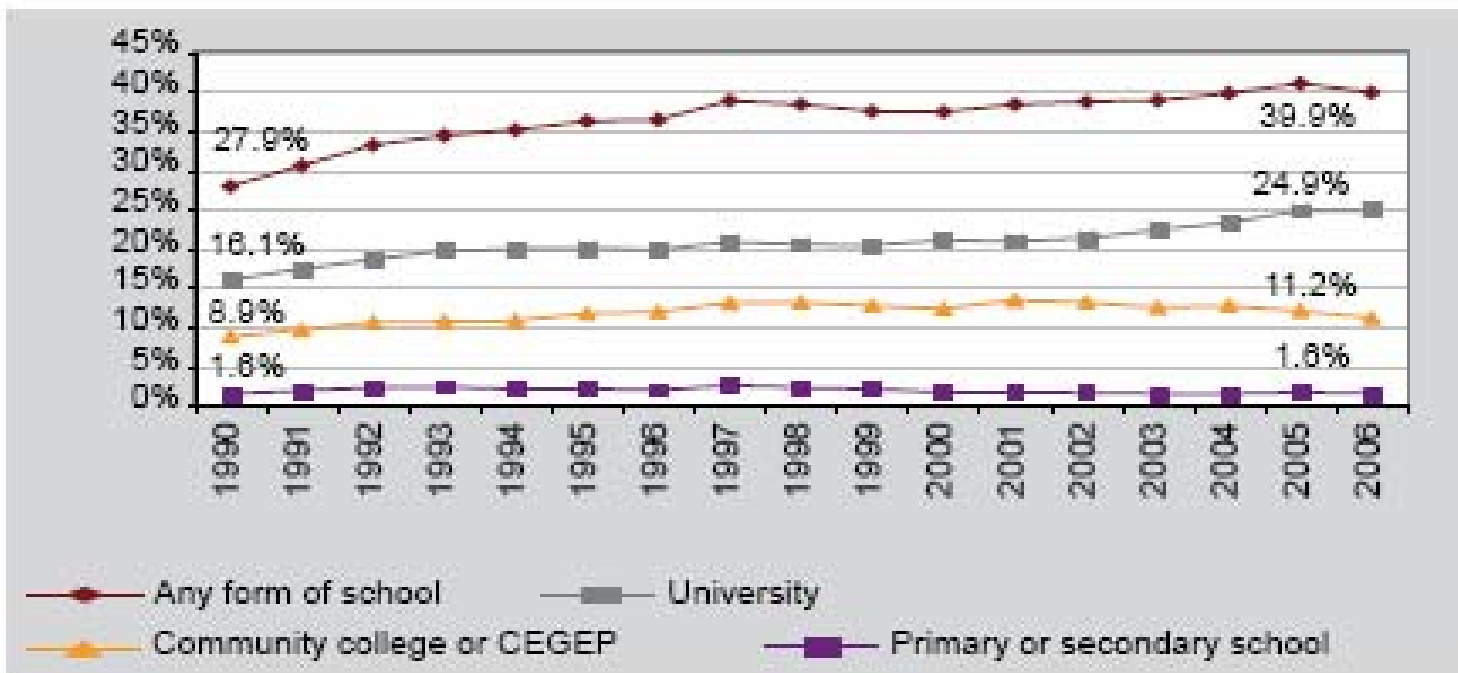
**University**

**College**

**Apprenticeship**

# Post-Secondary Enrolment Trends

**CHART 1: EDUCATIONAL ATTENDANCE, AGES 20-24, 1990-2006**



Source: Statistics Canada, Labour Force Survey

# First-Generation Students

# Profile: Melissa



<b>Networks:</b>	First-generation students
<b>Sex:</b>	Female
<b>Interested in:</b>	Social networking on the Internet, a job, soccer, basketball, church activities
<b>Birthday:</b>	March 19, 1990
<b>Hometown:</b>	Ajax, ON
<b>Academic Average:</b>	C-
<b>Parents' Education:</b>	Both less than high school
<b>Household Income:</b>	\$57,000/year (below Ontario median)
<b>Barriers:</b>	Academic, attitudes & perceptions, financial, lack of information
<b>Quote:</b>	"Dad says if I get a student loan I might end up paying it back for the rest of my life and working at McDonald's anyway."

# Rural Students

# Profile: Adam



<b>Networks:</b>	Rural students
<b>Sex:</b>	Male
<b>Interested in:</b>	Social networking, a job, hockey, air cadets, debating, books & reading
<b>Birthday:</b>	January 7, 1990
<b>Hometown:</b>	St. Lawrence, NL
<b>Academic Average:</b>	A
<b>Parents' Education:</b>	Dad: Journeyperson; Mom: High School
<b>Household Income:</b>	\$33,000/year (below NL median)
<b>Barriers:</b>	Distance, emotional, financial, lack of information
<b>Quote:</b>	"I have to leave home and everyone here. My student loan is not enough and I don't know how I can live on my own, get a job and go to school too."

# Aboriginal Students

# Profile: Anna



<b>Networks:</b>	Aboriginal students, first-generation students, rural students
<b>Sex:</b>	Female
<b>Interested in:</b>	Social networking, a job, music, pets, fashion, youth leadership activities
<b>Birthday:</b>	July 23, 1990
<b>Hometown:</b>	Prophet River, BC
<b>Academic Average:</b>	B
<b>Parents' Education:</b>	Both less than high school
<b>Household Income:</b>	\$25,000/year (below BC median)
<b>Barriers:</b>	Academic, cultural, distance, emotional, financial, lack of information, systemic
<b>Quote:</b>	"My uncle thinks college will take me away from who I am and try and make me into something I'm not. I wonder if it's really worth it."

# Students with Disabilities

# Profile: Angelo



<b>Networks:</b>	Students with Disabilities
<b>Sex:</b>	Male
<b>Interested in:</b>	Social networking, a job, graphic novels, World of Warcraft, music
<b>Birthday:</b>	November 15, 1990
<b>Hometown:</b>	Regina, SK
<b>Academic Average:</b>	B+
<b>Parent's Education:</b>	Both university
<b>Household Income:</b>	\$90,000/year (above SK median)
<b>Barriers:</b>	Attitudes & perceptions, emotional, financial, institutional policy, physical
<b>Quote:</b>	"In school I had the accommodations I needed but I know I won't at university. I'm concerned about getting a job that will help me pay off the loans and everything else I have to pay for now."

# Adult and Older Students

# Profile: Tammy



<b>Networks:</b>	Adult and older students
<b>Sex:</b>	Female
<b>Interested in:</b>	Social networking, traveling, computers, fashion, food, children
<b>Birthday:</b>	August 25, 1965
<b>Hometown:</b>	Sherbrooke , QC
<b>Academic Average:</b>	B
<b>Parent's Education:</b>	Dad: Journeyperson; Mom: College
<b>Household Income:</b>	\$52,000/year (below Quebec median)
<b>Barriers:</b>	Academic, attitudes & perceptions, emotional, financial, lack of information
<b>Quote:</b>	"My kids are young and I'm working full-time. It's hard to find a program that will fit my schedule and my budget."

# Solutions?