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INUIT TAPIRIIT KANATAMI

January 29, 2007

Paul Cappon
President and CEO
Canadian Council on Learning
215-50 O'Connor Street
OTTAWA, ON K1P 6L2

Dear Mr. Cappon,

On behalf of the Inuit Tapiriit Kanatami (ITK) I would like to express our support to work together with the Canadian Council on Learning (CCL) and the Aboriginal Learning Knowledge Centre (ABLKC) on an initiative to redefine how success in lifelong learning is measured for Inuit.

The ITK has long advocated that Inuit education is a lifelong learning process that begins in the cradle and continues through to old age. Current indicators of lifelong learning used by researchers and governments have failed to recognize the holistic nature of Inuit learning across the lifespan. The ITK supports the need for further research that moves beyond high school attainment as the sole measure of learning success, and recognizes the important contributions that traditional knowledge, for example, brings to Inuit learners.

The ITK supports the CCL, as a national, independent and non-profit organization that promotes and supports lifelong learning, to work with Inuit and redefine how success is measured by:

- Synthesizing the lifelong learning goals and expected outcomes which our people have identified as important to Inuit communities;
- Building on this research to develop a holistic framework for measuring success in lifelong learning for Inuit communities.

I congratulate the CCL for their ongoing commitment to lifelong learning and to Inuit.

Sincerely,

M. Simon

Mary Simon
President

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